

Name \_\_\_\_\_

Score \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

### B. KNOW YOUR NOTES

(IV-8)

Draw the correct note in the box to match the statement. Then name the note.

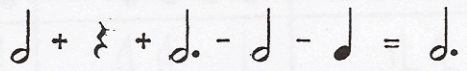
- |           |                          |   |
|-----------|--------------------------|---|
| _____ 1.  | <input type="checkbox"/> | a note that is not filled in and has no stem        |
| _____ 2.  | <input type="checkbox"/> | a note having one flag                              |
| _____ 3.  | <input type="checkbox"/> | a note that has a stem and is not filled in         |
| _____ 4.  | <input type="checkbox"/> | a note that has a stem and is filled in             |
| _____ 5.  | <input type="checkbox"/> | a note that sounds for 4 counts                     |
| _____ 6.  | <input type="checkbox"/> | a note that sounds for 2 counts                     |
| _____ 7.  | <input type="checkbox"/> | a note that sounds for 1 count                      |
| _____ 8.  | <input type="checkbox"/> | a note that sounds for $\frac{1}{2}$ count          |
| _____ 9.  | <input type="checkbox"/> | a note that is held twice as long as a Quarter Note |
| _____ 10. | <input type="checkbox"/> | a note that is held twice as long as an Eighth Note |
| _____ 11. | <input type="checkbox"/> | a note that is held twice as long as a Half Note    |
| _____ 12. | <input type="checkbox"/> | a note that has half the value of a Half Note       |
| _____ 13. | <input type="checkbox"/> | a note that has half the value of a Whole Note      |
| _____ 14. | <input type="checkbox"/> | a note that has half the value of a Quarter Note    |

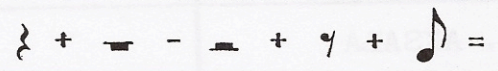


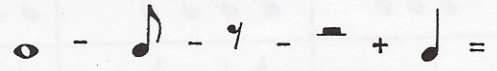
# ADD AND SUBTRACT

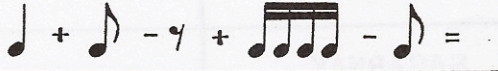
NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_


**DIRECTIONS:** Using the note/rest values for 2 3 4 5 6 write in the values under each note and rest. Complete the math work and write your number answer in the space provided. Then change the number into a note of this value. (For an extended rhythm activity, see the teacher.)

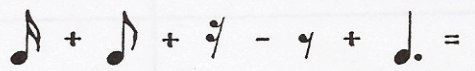
Ex.   
 $2 + 1 + 3 - 2 - 1 = 3$

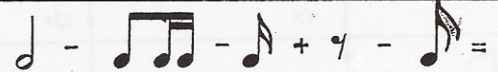
8.   
 $+ - + + =$

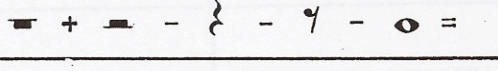
1.   
 $- - - + =$


9.   
 $+ - + - =$

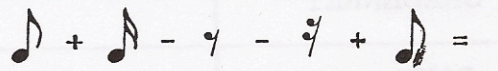
2.   
 $+ + - - =$

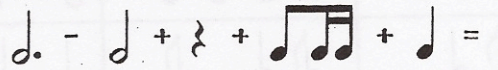
10.   
 $+ + - + =$

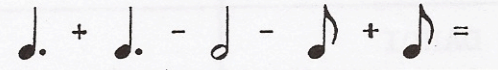
3.   
 $- - + - =$


11.   
 $+ - - - =$

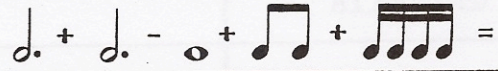
4.   
 $+ + - + =$


12.   
 $+ - - + =$

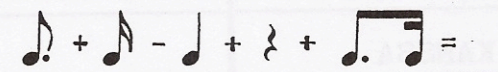
5.   
 $- + + + =$

13.   
 $+ - - + =$

6.   
 $+ + - - =$

14.   
 $+ - + + =$

7.   
 $- + - + =$

15.   
 $+ - + + =$

# A

True or False: Do each set of notes/rests equal the same number of beats? Write "True" if they are equal or "False" if they are not equal.

1.  = 

5.  = 




2.  +  = 

6.  +  = 

3.  = 




7.  = 

4.  +  = 

8.  +  = 

# B

Musical Math: Fill in the blank with the correct note or rest.




1.  +  = 

5.  +  +  = 

2.  +  = 

6.  +  = 

3.  +  = 




7.  -  = 




4.  -  = 

8.  -  = 

# C

Fill in the blanks with the correct note:

a.  +  = 



f.  +  = 




b.  +  = 

g.  -  = 




c.  -  = 

h.  +  = 

d.  -  = 

i.  -  = 

e.  +  = 

j.  +  = 

**D** Add the number of counts and write the sum under each line.

**E** Add the number of counts and write one note equal in value to the sum.

**F** Answer each problem with only one note.

**G** Answer each problem with only one note.

**H** Add the number of counts and write the sum under each line.

**I** Add the number of counts and write one note equal in value to the sum.